

**CALASANCTIUS COLLEGE, ORANMORE**  
**STUDENT APPLICATION QUESTIONNAIRE**

**Name of Applicant:** \_\_\_\_\_

**P.P.S. Number:** \_\_\_\_\_

As part of the enrolment procedures, parents / guardians are requested to return an Acceptance Slip to confirm their acceptance of an offer of a place in First Year for their child. To enable us to prepare properly for our intake in September, we ask you to return this questionnaire which will enable us apply for the required teaching and equipment resources necessary from the Department of Education & Science.

**All applicants must answer the following questions:**

Has this student ever been diagnosed as having any of the following:

- |                                                                         |                              |                             |
|-------------------------------------------------------------------------|------------------------------|-----------------------------|
| A. ... any form of <b>physical disability</b> ?                         | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| B. ... any form of <b>hearing impairment</b> ?                          | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| C. ... any form of <b>visual (sight) impairment</b> ?                   | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| D. ... any form of <b>general learning difficulty</b> ?                 | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| E. ... any form of <b>specific learning difficulty</b> (e.g. Dyslexia)? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| F. ... any form of <b>speech / language disorder</b> ?                  | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| G. ... any form of <b>emotional / behavioural disorder</b> ?            | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| H. ... any form of <b>Autism</b> ?                                      | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| I. ... any other <b>disability / health problem</b> .                   | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

If you have answered Yes to any of these questions, please fill in the details requested below for **each heading** to which you answered Yes. **You must also provide the school with a copy of the relevant reports as soon as possible.** Your child may not be admitted to the school until the reports are received. If your child was recommended for assessment by the primary school and you did not follow that advice, please explain your reasons in the comment section below.

<b>Type of difficulty:</b> _____	<b>Please give details of the most recent assessment:</b>
<b>Comment:</b> _____	<b>Name of Specialist:</b> _____
_____	<b>Place of Assessment:</b> _____
_____	<b>Address:</b> _____
_____	<b>Tel No:</b> _____
_____	<b>Date of Assessment:</b> _____

<b>Type of difficulty:</b> _____	<b>Please give details of the most recent assessment:</b>
<b>Comment:</b> _____	<b>Name of Specialist:</b> _____
_____	<b>Place of Assessment:</b> _____
_____	<b>Address:</b> _____
_____	<b>Tel No:</b> _____
_____	<b>Date of Assessment:</b> _____

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**CALASANCTIUS COLLEGE, ORANMORE**

Did your child attend the **Learning Support Teacher** (small-group support) at Primary School?

Yes       No

If 'Yes' please state:

Name of Learning Support Teacher \_\_\_\_\_

For how long your child attended this teacher \_\_\_\_\_

Did your child attend **Resource Classes** (as granted by the Dept of Education & Science) at Primary School?

Yes       No

If 'Yes' please state:

Name of Resource Teacher \_\_\_\_\_

For how long your child attended this teacher \_\_\_\_\_

If your child was recommended for such support and you chose not to avail of it, please outline your reasons.

\_\_\_\_\_  
\_\_\_\_\_

**NOTE:**

- All junior-cycle students in this school follow the Junior Certificate programme.
- Some students may be placed in an extra English class, where they have a Dept of Education & Science exemption in Irish. In such extra classes, they may follow a programme devised by the Learning Support Teacher.
- Instruction is provided for all students in mainstream class groups for all other classes.
- The school will make every effort to provide the best possible education for your child with the resources available to it.
- However, it may not always be possible to implement every recommendation made in an assessment report.
- Students with a psychological report stating a specific learning difficulty are advised to attend one-to-one tuition outside of school (through ACLD or a private practitioner).

Parents / guardians have a serious responsibility to ensure that the programme on offer in this school is the most suitable for their child. Where there is any concern, parents / guardians must contact the Principal / Deputy Principal, the Learning Support Teacher and/or the Guidance Counsellor as appropriate.

In particular, where parents wish to seek special consideration for their child for the State Examinations, the parent should meet with the Learning Support Teacher at the First Year Parent-Teacher Meeting or as soon as a psychological report becomes available for junior-cycle students and at the Fifth Year Parent-Teacher Meeting for senior-cycle students. The State Examinations Commission (SEC), in conjunction with the National Educational Psychological Service (NEPs), decides eligibility on an individual basis.

**NOTE:** Data supplied in this form comes under the terms of the Data Protection Acts 1988 & 2003 and the freedom of Information Act 1997. This data is held by the school for school & Dept of Education & Science use.

**END**